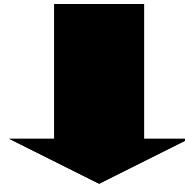


INCLUSION



We have high expectations for all children, making sure they have access to high quality teaching and any barriers to learning are addressed effectively and efficiently.

Our principles for effective learning work well for all learners, including those with SEND.

*Appropriate **scaffolding** is used to support pupils. Children should be supported to achieve autonomy.*

*An **Assess, Plan, Do, Review** process is used to help identify barriers to learning and put appropriate support in place.*

*Class teams **work effectively together** to meet the needs of all children.*

*A **keep up, not catch up** approach is prioritised by using a focus table.*

Partnership with parents of children on SEND register is prioritised.

*The learning environment is considered carefully and **adapted** to meet the needs of all children.*

*Pupils with EHCPs receive their **legal entitlement**.*

*Where the barrier to learning is EAL, **dual language resources** are used.*

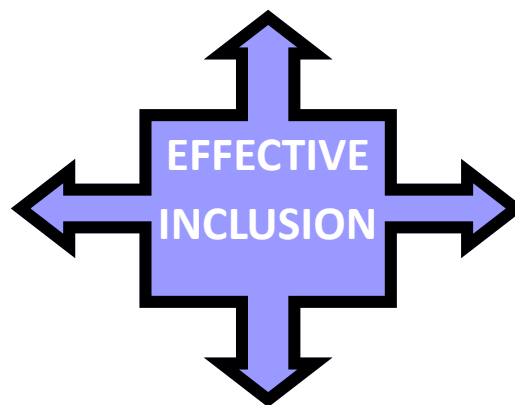
External professionals are worked with to inform provision for a child.

*Where necessary, high quality teaching is complemented with **targeted interventions**.*

*Concerns about a child's progress or development are **shared in a timely manner**.*

***Progress** of all children is tracked and monitored effectively.*

*All pupils have access to the **full curriculum**.*



All children make excellent progress.